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| **General information** |
| **Name of University:** **Khmelnytsky National University****Education:** Bachelor occupational therapy**Name of the course:** **Communication and interaction skills****ECTS:** 4 **Language:** Ukrainian**Study time lessons:** 72 **Study time students:** 52**Place of the course in the education (year & semester):** year 1, semester 1**Lector(s)** Liudmyla Basenko |
| **Compentences / learning outcomes & goals** |
| **GC 01.Knowledge and understanding of the subject area andunderstanding of the profession.**PLR 01.Apply basic knowledge of the subject area in practice and demonstrate an understanding ofthe occupational therapy profession.GC03.Interpersonal and interaction skills.PLR 02.Possess interpersonal skills with service users, interdisciplinary team specialists and otherprofessionals, adhering to ethical rules and professional code of conduct for occupationaltherapists,creatively searching for and making the best decisions incollaboration with the teamand patient /client.**GC 04.Ability to work in a team.**PLR 02.Possess interpersonal skills with service users, interdisciplinary team specialists and otherprofessionals, adhering to ethical rules and professional codeof conduct for occupational therapists,creatively searching for and making the best decisions in collaboration with the team and patient /client.**SC 12.Ability to establish and maintain partnerships, consult and consultwith patients/clients, carers,communitiesand other occupational therapystakeholders to promote occupational activity andparticipation in a widerange of contexts.**PLR 13.Establish and maintain partnerships with patients/clients, carers, communities and otherstakeholders inoccupational therapy, respecting individual differences, cultural characteristics,customs and their impact on occupational activities and participation in society.**SC 15.Ability to delineate the scopeand boundaries of professionalcompetencies of a physical therapistand occupational therapist, ifnecessary, refer a patient / client to specialists of other specialties.**PLR 15.Collaborate with specialists of the interdisciplinary team and, if necessary, refer the patient /clientto other specialists. |
| **Learning activities** |
| **Content of the course : describe + content table** |
| 1. Theoretical foundations of communication psychology.2. Mechanisms of social perception.3. Communicative side of communication.4. Non-verbal means of communication.5. Interactive side of communication.6. Interpersonal influence in communication.7. Techniques of effective communication.8. Psychological features of public speaking. |
| **Study material** Book – Syllabus – Textbook – Notes - Online material – Other (+specify) |
| 1. Gregory, M. (2020). The Impact of Interprofessional Education on Healthcare Team Performance:A Theoretical Model and Recommendations. In J. Paige,Comprehensive Healthcare Simulation:Inter Professional Team Training and Simulation, Comprehensive Healthcare Simulation.SpringerNature Switzerland. doi:https://doi.org/10.1007/978-3-030-28845-7\_22.
2. Johnson, C. Understanding Interprofessional Collaboration: An Essential Skill for all Practitioners.OTPractice(22(11)).2017.
3. Kenaszchuk, C., Reeves, S., Nicholas, D., Zwarenstein, M.Validity and reliability of a multiple-groupmeasurement scale for interprofessional collaboration.BMC Health Service Research.2010.
4. Parker R. The Essential Guide for Newly Qualifid Occupational Therapists. 2018.
5. Pierce D.Occupational Science for Occupational Therapy.2014.6.Vyt, A.Interprofessioneel en interdisciplinair samenwerken in gezondheid en welzijn.Antwerpen-Apeldoorn: Garant.2012
6. . Batsevych F.S. Fundamentals of communicative linguistics: a textbook / F.S. Batsevych - Kyiv: Academia, 2004. 344 p.
7. Orban-Lembryk L.E. Social psychology / L.E. Orban-Lembryk. - Kyiv: Akademvydav, 2003. - 448 с.
8. Filonenko M. M. Psychology of communication: a textbook. - K.: TsUL, 2008 - 224p
9. Modular environment for learning MODEL. Access to the resource: https://msn.khnu.km.ua.
10. University electronic library. Access to the resource: <http://library.khnu.km.ua>.
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| **Educational methods** Lecture – Excursion – group work – Other (+specify) |
| verbal (story, conversation, explanation); practical, visual (illustrating educational material, showing slides). |
| **Evaluation** |
| **Moment of evaluation****Evaluation form*** Written exam, Oral exam, Practical exam/demonstration
* Task, Portfolio, Permanent evaluation
* Other

**Second chance?** |
| Written exam |