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| **General information** |
| **Name of University** **:** Khmelnytsky National University  **Education :** Bachelor physical therapy, occupational therapy  **Name of the course :** Pedagogy  **ECTS :** 4  **Language :** Ukrainian  **Study time lessons:** 51  **Study time students :** 69  **Place of the course in the education (year & semester) :** year 1, semester 2  **Lector(s) :** |
| **Compentences / learning outcomes & goals** |
| GC 04. Ability to work in a team.  PLR 15. Collaborate with specialists of the interdisciplinary team and, if necessary, refer the patient / client to other specialists.  GC 06. Ability to communicate in the state language both orally and in writing.  PLR 04. To be proficient in the state language in oral and written communication, to know a foreign language in order to adopt international experience in the field of professional activity.  GC 07. Ability to communicate in a second language.  PLR 04.  GC 11. Ability to learn and master modern knowledge.  PLR 03. Use information and communication technologies to search, process and analyze information from various sources for the purpose of learning and mastering new skills.  SC 02. Ability to synthesize relevant knowledge from biological, medical, psychological, social, technological sciences together with theories of occupational activity and participation.  PLR 05. Apply in practice the knowledge and understanding of the theoretical foundations of occupational therapy: understanding of the person as a whole, its occupational nature, the importance of daily occupational activity and the right to occupational justice, the relationship between the occupational activity of a person in the context of the environment, his/her health and well-being.  SC 11. Ability to effectively use different types of professional reasoning, practice ethically, respecting patients / clients and taking into account the professional code of conduct for occupational therapists.  PLR 02. Possess interpersonal skills with service users, interdisciplinary team specialists and other professionals, adhering to ethical rules and professional code of conduct for occupational therapists, creatively searching for and making the best decisions in collaboration with the team and patient / client.  SC 17. Demonstrate continuous lifelong learning, the ability to adapt their current practice to changing conditions and find ways to continuously improve the quality of occupational therapy services.  PLR 17. Continuously improve their professional development, improve the quality of occupational therapy care, disseminate knowledge of occupational therapy. |
| **Learning activities** |
| **Content of the course : describe + content table** |
| The course on the laws, principles, forms, methods of upbringing, education and training of a person at all stages of its age development. The course develops universal human qualities (discipline, responsibility, observation), organizational, analytical, prognostic abilities, communicative skills, high moral standards, the desire for self-improvement. Content: 1. The subject and objectives of pedagogy. Methods of scientific and pedagogical research. 2. Development, education and personality formation. 3. Age features of the mental and physical development of students of different age groups. 4. The subject and objectives of didactics 5. Education system in Ukraine 6. The learning process as a didactic system 7. Patterns and principles of training 8. Methods of teaching aids 9. Forms of organization of training 10. Monitoring and evaluation of student learning outcomes 11. The essence of the educational process, its content. Values ​​of modern Ukrainian education. 12. The team and personality. 13. Joint activities of the school and the family in the upbringing and education of the child |
| **Study material** Book – Syllabus – Textbook – Notes - Online material – Other (+specify) |
| 1. Vyshnevsky O. Theoretical foundations of modern Ukrainian pedagogy: a guide for students. higher education institutions / OI Vyshnevsky. - Drogobich: Kolo, 2006. - 326 p.  2. Maksimyuk SP Pedagogy / SP Maksimyuk. - К .: Кондор, 2005. - 350 с.  3. Nadimyanova TV Pedagogy: methodical materials for seminars / T. V. Nadimyanov. - Drohobych: RVV DDPU imeni Ivan Franko, 2012.-108 p.  4. Stepanov OM Fundamentals of psychology and pedagogy: manual / OM Stepanov, MM Fitsula. - К.: Академвидав, 2003. - 504 с |
| **Educational methods** Lecture – Excursion – group work – Other (+specify) |
| Lecture.  Practical classes.  individual tasks  Self-employment. |

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| **Evaluation** |
| **Moment of evaluation**  **Evaluation form**   * oral and written questioning (testing), * written test, * evaluation of individual task, * written exam   **Second chance?** |
| written exam  Second chance possible |