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| **General information** |
| **Name of University:** **Khmelnytsky National University**  **Education:** Bachelor occupational therapy  **Name of the course: Fundamentals of management and entrepreneurship in occupational therapy**  **ECTS:** 5 **Language:** Ukrainian  **Study time lessons:** 72 **Study time students:** 52  **Place of the course in the education (year & semester):** year 4, semester 8  **Lector(s)** Liudmyla Basenko |
| **Compentences / learning outcomes & goals** |
| **GC03. Interpersonal and interaction skills.**  PLR 02. Possess interpersonal skills with service users, interdisciplinary team specialists andother professionals, adhering to ethical rules and professional codeof conduct foroccupational therapists, creatively searching for and making the best decisions incollaboration with the team and patient / client.  **GC04.Ability to work in a team.**  PLR 15. Collaborate with specialists of the interdisciplinary team and, ifnecessary, referthe patient / client to other specialists.  **GC05. Ability to motivate people and move toward common goals.**  PLR 03. Use information and communication technologies to search, process andanalyze information from various sources for thepurpose of learning and mastering newskills.  **GC06. Ability to communicate in the state language both orally and in writing.**  PLR 04. To be proficient in the state language in oral and written communication, toknow a foreign language in order to adopt international experience in the field ofprofessional activity.  **GC07. Ability to communicate in a second language.**  PLR 04. To be proficient in the state language in oral and written communication, toknow a foreign language in order to adopt international experience in the field ofprofessional activity.  **GC08. Ability to plan and manage time.**  PLR 16. Apply modern management technologies to provide occupational therapyservices to individuals, organizations or communities.  **GC 10. Ability to search for,process and analyse information from a variety of sources.**  PLR 03. Use information and communication technologies to search, process andanalyze information from various sources for the purpose of learning and mastering newskills.  **SC 08. Ability to adaptthe means of daily living, select technical and auxiliary means oftransportation and self-care in order to increase the functional independence of thepatient / client in everyday life, participation in leisure and productive activities.**  PLR 12. Evaluatethe results of occupational therapy interventions in order to adjust therehabilitation program and provide recommendations for its continuation.  **SC 09. Ability to apply knowledge of ergonomics and universal design to adapt andcreate a safe and accessible environment for the patient's/client's life, change factorsof the physical and social environment in order to expand the patient's/client's activity**  PLR 16. Apply modern management technologies to provide occupational therapyservices to individuals, organizations or communities.  **SC 10. Ability to analyze the results of occupational therapy interventions, adjust theprogram, provide recommendationsfor continuing rehabilitation.**  PLR 12. Evaluate the results of occupational therapy interventions in order to adjust therehabilitation program and provide recommendations for its continuation.  **SC 12. Ability to establish and maintain partnerships, consultand consult withpatients/clients, carers, communities and other occupational therapy stakeholders topromote occupational activity and participation in a wide range of contexts.**  PLR 13. Establish and maintain partnerships with patients/clients, carers, communitiesand other stakeholders in occupational therapy, respecting individual differences,cultural characteristics, customs and their impact on occupational activities andparticipation in society.  **SC 14. Ability to professionally maintain the necessary documentation at all stages ofthe occupational therapy process**.  PLR 14. Document professional information at all stages of the occupational therapyprocess in accordance with current regulations.  **SC 16.Ability to apply modern management technologies to provide occupationaltherapy services to individuals, organizations or communities.**  PLR 03. Use information and communication technologies to search, process andanalyze information from various sources for the purpose of learning and mastering newskills.  PLR 08: Carry out the occupational therapy process in accordance with evidence-based practice on the use of occupational activity as the main means of occupationaltherapy intervention, using a biopsychosocial approach to rehabilitation andprofessionalthinking.  **SC 17. Demonstrate continuous lifelong learning, the ability to adapt their currentpractice to changing conditions and find ways to continuously improve the quality ofoccupational therapy services.**  PLR 17. Continuously improve their professional development, improve the quality ofoccupational therapy care, disseminate knowledge of occupational therapy. |
| **Learning activities** |
| **Content of the course : describe + content table** |
| 1. Social innovations  2. Social entrepreneurship  3. Occupational therapy and social entrepreneurship  4. Roles and functions in management  4.1 Planning  4.2 Organization and staffing  4.3 Directing  4.4 Controlling  4.5 Information management  5. Developing a social entrepreneurship project  5.1 Social entrepreneur  5.2 The problem  5.2.1 Problem tree  5.3 Value proposition  5.4 Solutions  5.4.1 Mapping the activity system:  5.5 Sustainability  5.6 Impact  5.6.1 Theory of change  5.6.2 Impact indicators  5.6.3 Defining the vision and mission  5.7 Viabilization  5.7.1 Budgeting  6. Scaling up social enterprises  6.1.1 Definition of scaling  6.1.2 Reasons for scaling up a social enterprise  6.1.3 Benefits |
| **Study material** Book – Syllabus – Textbook – Notes - Online material – Other (+specify) |
| 1. Azevedo, C. Bootcamp em Empreendedorismo Social. Manual do participante. IES Social Business School. Associação IES. 2015. 2. Austin, J., Stevenson, H., & Wei-Skillern, J. (2006). Social and commercial entrepreneurship: Same, different, or both? Entrepreneurship Theory and Practice, 30, 1–22. 3. Battilana, J., Sengul, M., Pache, A., & Model, J. (2015). Harnessing productive tensions in hybrid organizations: The case of work integration social enterprises. Academy of Management Journal, 58(6), 1658–1685. 4. Battilana, J., & Lee, M. (2014). Advancing research on hybrid organizing: Insights from the study of social enterprises. Academy of ManagementAnnals, 8(1), 397– 441. 5. Beugré, C. Social Entrepreneuship. Managing the Creation of Social Value. New York, NY: Routledge, 2017. 6. Bradach, J. L. (2003). Going to scale: The challenge of replicating social programs. Stanford Social Innovation Review, 1, 19–25. 7. Braveman, B. (2006). Leading and Managing Occupational Therapy Services – An Evidence Based Approach. Philadelphia, F. A. Davis 8. Cajaiba-Santana, G. (2014). Social innovation: Moving the field forward: A conceptual framework. Technological Forecasting and Social Change, 82, 42–51. 7.   https://doi.org/10.1016/j.techfore.2013.05.008.   1. Carvalho, J. M. S. Social innovation and entrepreneurship the case of Porto region. In Information Resources Management Association (Ed.), Entrepreneurship: Concepts, methodologies, tools, and applications. Hershey, PA: IGI Global. 2017. 2. Healey, J. (2011) Empowering learning environments for developing occupational therapy practice in the UK. In Kronenberg, F., Pollard, N. and Sakellariou, D. (Eds). Occupational Therapy without Borders Volume 2. Churchill Livingstone: Elsevier. 3. The Young Foundation. Social innovation overview: A deliverable of the project: “The theoretical, empirical and policy foundations for building social innovation in Europe” (J. Caulier-Grice, A. Davies, R. Patrick, & W. Norman, Eds.). Brussels: European Commission. 2012. 4. United Nations Organization. Sustainable Development Goals. Guidelines. United Nations Department Of Global Communications. May 2020.   https://www.un.org/sustainabledevelopment/wp-  content/uploads/2019/01/SDG\_Guidelines\_AUG\_2019   1. Modular environment for learning MODEL. Access to the resource: https://msn.khnu.km.ua. 2. University electronic library. Access to the resource: http://library.khnu.km.ua. |
| **Educational methods** Lecture – Excursion – group work – Other (+specify) |
| verbal (story, conversation, explanation); practical, visual (illustrating educational material, showing slides). |
| **Evaluation** |
| **Moment of evaluation**  **Evaluation form**   * Written exam, Oral exam, Practical exam/demonstration * Task, Portfolio, Permanent evaluation * Other   **Second chance?** |
| Written exam |