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| **General information** |
| **Name of University:** **Khmelnytsky National University****Education:** Bachelor occupational therapy**Name of the course: International Classification of Functioning, Disability and Health** **ECTS:** 5 **Language:** Ukrainian**Study time lessons:** 72 **Study time students:** 52**Place of the course in the education (year & semester):** year 2, semester 4**Lector(s)** Liudmyla Basenko |
| **Compentences / learning outcomes & goals** |
| **SC 03. Ability to analyze the structure, normal and individual development of the human body, its motorfunctions, to understand andexplain disorders of body structures and functions, personal andenvironmental factors that affect the restriction of occupational activity and participation of a person inall spheres of life in accordance with the ICF.**PLR 06. Apply in practiceknowledge and understanding of functioning, disability and health,environmental factors and the relationship between them within the framework of ICF.**SC 04. Ability to determine the appropriateness of occupational therapy interventions and conductscreening, client-centered occupational therapy examination and assessment of an individual, group ofpeople, organizations or populations to determine needs, analyze occupational activity and create anoccupational profile.**PLR 07. Determine the appropriatenessof occupational therapy interventions and conduct client-centered assessment and evaluation of an individual, group of people, organizations or populations todetermine needs, analyze occupational activities and create an occupational profile; help the patient /client understand the need for occupational therapy.**SC 11. Ability to effectively use different types of professional reasoning, practice ethically, respectingpatients / clients and taking into account the professional code of conduct for occupational therapists.**PLR 08. Carry out the occupational therapy process in accordance with evidence-based practice on theuse of occupational activity as the main means of occupational therapy intervention, using abiopsychosocialapproach to rehabilitation and professional thinking.SC 14. Ability to professionally maintain the necessary documentation at all stages of the occupationaltherapy process.PLR 14. Document professional information at all stages of the occupational therapy process inaccordance with current regulations |
| **Learning activities** |
| **Content of the course : describe + content table** |
| 1 Professional reasoning1.1 Occupational therapy reasoning1.2 Professional reasoning and decision taking2 History3 Bio-psycho-social thinking4 International Classification of Functioning, Disability and health4.1 Functioning and disability4.1.1 Body functions and structures4.1.2 Activities and participation4.2 Contextual factors4.2.1 Environmental factors4.2.2 Personal factors4.3 Qualifiers & Subdivisions4.4 Summary5 How to use the ICF browser6 Practical example7 Assessments & Tools7.1 WHO Disability Assessment schedule7.2 Activity Inventory7.3 ICF Checklist7.4 Evaluation display8 Linking ICF to other occupational therapy models |
| **Study material** Book – Syllabus – Textbook – Notes - Online material – Other (+specify) |
| 1. Australian Institute of Health & Welfare (august 2002). *History of the international classification of functioning, disability and health (ICF)*. Disability Data briefing number 21.
2. Duncan, E. (2011). *Foundations for Practice in Occupational Therapy.* Elsevier Health Sciences.
3. Fox, M. H., Krahn, G. L., Sinclair, L. B., & Cahill, A. (2015). Using the international classification of functioning, disability and health to expand understanding of paralysis in the United States through improved surveillance. *Disability and Health Journal*, *8*(3), 457–463. <https://doi.org/10.1016/j.dhjo.2015.03.002>
4. Frankel, RM., Quill, TE., McDaniel, SH. (2003). *The biopsychosocial approach: past, present, future*. University of Rochester Press. New York: Rochester
5. Haglund, L., Henriksson, C. (2003) Concepts in occupational therapy in relation to the ICF. *Occuational Therapy International*, 10 (4), 253-268.
6. ICF Branch (2017). *ICF Core sets*. <https://www.icf-research-branch.org/icf-core-sets>
7. ICF Research Branch (2018). *ICF evaluation display*. <https://www.icf-casestudies.org/introduction/introduction-to-icf-based-documentation-tools-and-rehab-cycle-2/the-icf-evaluation-display>
8. Le Granse e.a. (2017) *Grondslagen van de ergotherapie*. Bohn Stafleu van Loghum: Houten
9. Maritz et al. (2018). Linking occupational therapy models and assessments to the ICF to enable standardized documentation of functioning. *Canadian Journal of Occupational Therapy*, 85 (4), 330-341. <https://doi.org/10.1177/0008417418797146>
10. Massof, R., Ahmadian, L., Grover, L.? Deremeik, J.T., Goldstein, J., Rainey, C., Epsten, C. (2007). The activity inventory: An adaptive visual function questionnaire. *Optom Visual Science*, 84 (8), 763-774.
11. Selb, M., Escorpizo, R., Kostanjesek, N., Stucki, G., üstün, B., Cieza, A., (2015). A guide on how to develop an International classification of functioning, Disability and Health Core Set. *European journal of physical and rehabilitation medicine*, 51, 105-117
12. Thuriaux, M.C. (1995). The ICIDH: evolution, status and prospects. *Disability and rehabilitation*, 17 (3), 112-118
13. Üstün, TB., Kostanjesk, N., Chatterji, S., Rehm, J. (2010). *Measuring Health and Disability. Manual for WHO disability assessment schedule. WHODAS 2.0.* WHO
14. Üstün, TB., Chatterji, S. Bickenbach, J., Kostanjesek, N., Schneider, M. (2003). The international classification of functioning, disability and health: a new tool for understanding disability and health. *Disability and rehabilitation*, 25 (11), 565-571
15. WHO (2001). *ICF: International Classification of Functioning, Disability and Health*.
16. World Health Organization. (‎2007)‎. *International classification of functioning, disability and health: children and youth version: ICF-CY*.
17. WHO (2020) *Classifications: ICD*. <https://www.who.int/classifications/icd/en/>
18. WHO (2020) *The international classification of health interventions (ICHI).* <https://www.who.int/classifications/international-classification-of-health-interventions>
19. Modular environment for learning MODEL. Access to the resource: https://msn.khnu.km.ua.
20. University electronic library. Access to the resource: http://library.khnu.km.ua.
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| **Educational methods** Lecture – Excursion – group work – Other (+specify) |
| verbal (story, conversation, explanation); practical, visual (illustrating educational material, showing slides). |
| **Evaluation** |
| **Moment of evaluation****Evaluation form*** Written exam, Oral exam, Practical exam/demonstration
* Task, Portfolio, Permanent evaluation
* Other

**Second chance?** |
| Written exam |