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| **General information** |
| Name of University : **Khmelnytsky National University**  Education :Bachelor occupational therapy  Name of the course : **Occupational therapy for mental disorders**  ECTS : 4 Language : Ukrainian  Study time lessons : 68 Study time students :52  Place of the course in the education (year & semester) : year 3, semester 6  Lector(s) : Lector(s) departments of physical therapy, occupational therapy, workfield supervisor, university supervisor. |
| **Compentences / learning outcomes & goals** |
| **GC 05. Ability to act on the basis of ethical reasoning.**  PLR 13. Establish and maintain partnerships with patients/clients, carers, communities and other stakeholders in occupational therapy, respecting individual differences, cultural characteristics, customs and their impact on occupational activities and participation in society.  **GC 10. Ability to search for, process and analyse information from a variety of sources.**  PLR 03. Use information and communication technologies to search, process and analyze information from various sources for the purpose of learning and mastering new skills.  **GC 12. Ability to apply knowledge in practical situations.**  PLR 05. Apply in practice the knowledge and understanding of the theoretical foundations of occupational therapy: understanding of the person as a whole, its occupational nature, the importance of daily occupational activity and the right to occupational justice, the relationship between the occupational activity of a person in the context of the environment, his/her health and well-being.  **GC 13. The ability to act socially responsibly and consciously.**  PLR 13. Establish and maintain partnerships with patients/clients, carers, communities and other stakeholders in occupational therapy, respecting individual differences, cultural characteristics, customs and their impact on occupational activities and participation in society.  **GC 14. The ability to exercise their rights and responsibilities as a member of society, to realize the values ​​of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.**  PLR 13. Establish and maintain partnerships with patients/clients, carers, communities and other stakeholders in occupational therapy, respecting individual differences, cultural characteristics, customs and their impact on occupational activities and participation in society.  **SC 05. Ability to help the patient/client understand their own needs, discuss and explain the content and need for occupational therapy interventions.**  PLR 09: Apply types of daily activities to restore functions or form new ways of patient's/client's activity, fully utilizing his/her adaptive and creative potential.  **SC 10. Ability to analyze the results of occupational therapy interventions, adjust the program, provide recommendations for continuing rehabilitation.**  PLR 12. Evaluate the results of occupational therapy interventions in order to adjust the rehabilitation program and provide recommendations for its continuation.  **SC 11. Ability to effectively use different types of professional reasoning, practice ethically, respecting patients / clients and taking into account the professional code of conduct for occupational therapists.**  PLR 08: Carry out the occupational therapy process in accordance with evidence-based practice on the use of occupational activity as the main means of occupational therapy intervention, using a biopsychosocial approach to rehabilitation and professional thinking.  **SC 12. Ability to establish and maintain partnerships, consult and consult with patients/clients, carers, communities and other occupational therapy stakeholders to promote occupational activity and participation in a wide range of contexts.**  PLR 07. Determine the appropriateness of occupational therapy interventions and conduct client-centered assessment and evaluation of an individual, group of people, organizations or populations to determine needs, analyze occupational activities and create an occupational profile; help the patient /client understand the need for occupational therapy. |
| **Learning activities** |
| **Content of the course : describe + content table** |
| The purpose and tasks of the discipline, basic concepts (mental disorders and their types; the role of occupational therapy in the treatment of mental disorders). Occupational therapy in the treatment of various types of mental disorders: Occupational therapy for depression and anxiety; Occupational therapy for post-traumatic stress disorder (PTSD); Occupational therapy for schizophrenia and other psychoses; Occupational therapy for autism spectrum disorders (ASD). Methods and techniques of occupational therapy: Basic methods and approaches to occupational therapy; Specific techniques of occupational therapy (art therapy, music therapy, dance therapy, needlework, etc.); Work with clients: planning and implementation of individual occupational therapy programs. Ethical and legal issues: Ethical principles of occupational therapy practice; Legal requirements and norms in occupational therapy. |
| **Study material** Book – Syllabus – Textbook – Notes - Online material – Other (+specify) |
| 1. Occupational Therapy in Mental Health: A vision for Participation / Brown, Stoffel & Munoz. 2019 2nd ed. 2. Occupational therapy in psychiatry and Mental Health / Crouch & Alers 3. Creek's Occupational Therapy and Mental Health / Wendy Bryant, Jon Fieldhouse, Katrina Bannigan / 5e (Occupational Therapy Essentials), 2014. 4. The Essential Guide for Newly Qualified Occupational Therapists: Transition to Practice / Ruth Parker and Julia Badger / 2018. 5. Occupational therapy. Performance, Participation and Well-Being / Christiansen/ 2014. 6. Egrotherapy Evidence Database. [Internet]. Avaliable from: http://www.otseeker.com/Resources/WhatIsEvidenceBasedPractice.aspx 16 7. Website of the World Federation of Occupational Therapists. [Internet]. Avaliable from: http://wfot.org 8. Modular environment for learning MODEL. Access to the resource: <https://msn.khnu.km.ua> 9. University electronic library. Access to the resource: <http://library.khnu.km.ua> |
| **Educational methods** Lecture – Excursion – group work – Other (+specify) |
| verbal (story, conversation, explanation); practical, visual (illustrating educational material, showing slides). |
| **Evaluation** |
| **Moment of evaluation**  **Evaluation form**   * Written exam, Oral exam, Practical exam/demonstration * Task, Portfolio, Permanent evaluation * Other   **Second chance?** |
| Written exam  Second chance possible |