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| **General information** |
| Name of University : **Khmelnytsky National University**  Education :Bachelor occupational therapy  Name of the course : **Models of occupational therapy**  ECTS : 4 Language : Ukrainian  Study time lessons : 68 Study time students : 52  Place of the course in the education (year & semester) : year 1, semester 2  Lector(s) : Lector(s) departments of physical therapy, occupational therapy, workfield supervisor, university supervisor |
| **Compentences / learning outcomes & goals** |
| **GC 01. Knowledge and understanding of the subject area and understanding of the profession.**  *PLR 01. Apply basic knowledge of the subject area in practice and demonstrate an understanding of the occupational therapy profession..*  **SC 01. Ability to explain the theoretical concepts underlying occupational therapy, including the occupational nature of human beings, their occupational activities, the significance of daily activities and the right to occupational justice, and the relationship between performance, health and well-being.**  *PLR 05. Apply in practice the knowledge and understanding of the theoretical foundations of occupational therapy: understanding of the person as a whole, its occupational nature, the importance of daily occupational activity and the right to occupational justice, the relationship between the occupational activity of a person in the context of the environment, his/her health and well-being.*  **SC 04. Ability to determine the appropriateness of occupational therapy interventions and conduct screening, client-centered occupational therapy examination and assessment of an individual, group of people, organizations or populations to determine needs, analyze occupational activity and create an occupational profile.**  *PLR 07. Determine the appropriateness of occupational therapy interventions and conduct client-centered assessment and evaluation of an individual, group of people, organizations or populations to determine needs, analyze occupational activities and create an occupational profile; help the patient / client understand the need for occupational therapy.*  *PLR 08. Carry out the occupational therapy process in accordance with evidence-based practice on the use of occupational activity as the main means of occupational therapy intervention, using a biopsychosocial approach to rehabilitation and professional thinking.*  *PLR 09. Apply types of daily activities to restore functions or form new ways of patient's/client's activity, fully utilizing his/her adaptive and creative potential.*  **SC 05. Ability to help the patient/client understand their own needs, discuss and explain the content and need for occupational therapy interventions.**  *PLR 07. Determine the expediency of occupational therapy interventions and conduct a client-centered examination and assessment of an individual, group of people, organizations or populations to determine needs, carry out an analysis of occupational activity and create an occupational profile; help the patient/client understand the need for occupational therapy.*  **SC 06. Ability to carry out the occupational therapy process in accordance with the principles of client-centered practice and evidence-based practice in the field of occupational therapy.**  *PLR 08. Carry out the occupational therapy process in accordance with evidence-based practice on the use of occupational activity as the main means of occupational therapy intervention, using a biopsychosocial approach to rehabilitation and professional thinking.*  *PLR 09. Apply types of daily activities to restore functions or form new ways of patient's/client's activity, fully utilizing his/her adaptive and creative potential.*  *PLR 10. To use knowledge of ergonomics and universal design, to select technical and auxiliary means of transportation and self-care in order to expand the functional independence of the patient / client in everyday life, participation in leisure and productive activities.*  *PLR 11. To create a safe and accessible living environment, adapting and modifying the physical and social environment in accordance with the functional capabilities and needs of the patient/client, in order to expand their occupational activity and participation.*  **SC 07. Ability to use occupational activities in client-centered practice in a therapeutic way in accordance with the results of examination and assessment, the stage of the rehabilitation process, the intervention plan and the wishes of the patient / client.**  *PLR 08. Carry out the occupational therapy process in accordance with evidence-based practice on the use of occupational activity as the main means of occupational therapy intervention, using a biopsychosocial approach to rehabilitation and professional thinking.*  *PLR 09. Apply types of daily activities to restore functions or form new ways of patient's/client's activity, fully utilizing his/her adaptive and creative potential.*  *PLR 11. To create a safe and accessible living environment, adapting and modifying the physical and social environment in accordance with the functional capabilities and needs of the patient/client, in order to expand their occupational activity and participation.*  **SC 08. Ability to adapt the means of daily living, select technical and auxiliary means of transportation and self-care in order to increase the functional independence of the patient / client in everyday life, participation in leisure and productive activities.**  *PLR 11. To create a safe and accessible living environment, adapting and modifying the physical and social environment in accordance with the functional capabilities and needs of the patient/client, in order to expand their occupational activity and participation.*  **SC 09. Ability to apply knowledge of ergonomics and universal design to adapt and create a safe and accessible environment for the patient's/client's life, change factors of the physical and social environment in order to expand the patient's/client's activity and participation in accordance with their functional abilities and needs.**  *PLR 11. To create a safe and accessible living environment, adapting and modifying the physical and social environment in accordance with the functional capabilities and needs of the patient/client, in order to expand their occupational activity and participation.*  **SC 11. Ability to effectively use different types of professional reasoning, practice ethically, respecting patients / clients and taking into account the professional code of conduct for occupational therapists.**  *PLR 08. Carry out the occupational therapy process in accordance with evidence-based practice on the use of occupational activity as the main means of occupational therapy intervention, using a biopsychosocial approach to rehabilitation and professional thinking.* |
| **Learning activities** |
| **Content of the course : describe + content table** |
| Theories, Conceptual Models and Frames of Reference. The Person – Environment – Occupational Performance Model (PEOP). Model of Human Occupation (MoHO). Canadian Model of Occupational Performance (CMOP). Kawa Model. Occupational Performance Model – Australia (OPM-A) |
| **Study material** Book – Syllabus – Textbook – Notes - Online material – Other (+specify) |
| 1. Occupational Therapy for People Experiencing Illness, Injury or Impairment: Promoting occupation and participation (Occupational Therapy Essentials) / Curtin, Egan & Adams. 7th edition. 2017. 2. Occupational Performance Coaching : A Manual for Practitioners and Researchers / Fiona Graham, Ann Kennedy-Behr, Jenny Ziviani / 3. The Essential Guide for Newly Qualified Occupational Therapists: Transition to Practice / Ruth Parker and Julia Badger / 2018. 4. Introduction to Occupational Therapy / Jane Clifford O'Brien / 5e Paperback – Illustrated, 4 April 2017. 5. Foundations for Practice in Occupational Therapy / Duncan 6. Egrotherapy Evidence Database. [Internet]. Avaliable from: http://www.otseeker.com/Resources/WhatIsEvidenceBasedPractice.aspx 16 7. Website of the World Federation of Occupational Therapists. [Internet]. Avaliable from: http://wfot.org 8. Modular environment for learning MODEL. Access to the resource: <https://msn.khnu.km.ua> 9. University electronic library. Access to the resource: <http://library.khnu.km.ua> |
| **Educational methods** Lecture – Excursion – group work – Other (+specify) |
| verbal (story, conversation, explanation); practical, visual (illustrating educational material, showing slides). |
| **Evaluation** |
| **Moment of evaluation**  **Evaluation form**   * Written exam, Oral exam, Practical exam/demonstration * Task, Portfolio, Permanent evaluation * Other   **Second chance?** |
| Written exam  Second chance possible |