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| **General information** |
| **Name of University** : Khmelnytsky National University  **Education** : Bachelor occupational therapy  **Name of the course** : **General introductory practice according to the profile of the future profession**  **ECTS** : 6 **Language** : Ukrainian  **Study time lessons** : 30 **Study time students** : 150  **Place of the course in the education (year & semester)** : year 1 / semester 2  **Lector(s)** : Lector(s) departments of physical therapy, occupational therapy, workfield supervisor, university supervisor. |

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| **Compentences / learning outcomes & goals** |
| **GC 01. Knowledge and understanding of the subject area and understanding of the profession.**  *PLR 01. Apply basic knowledge of the subject area in practice and demonstrate an understanding of the occupational therapy profession.*  **GC 02. Ability to act on the basis of ethical reasoning.**  *PLR 02. Possess interpersonal skills with service users, interdisciplinary team specialists and other professionals, adhering to ethical rules and professional code of conduct for occupational therapists, creatively searching for and making the best decisions in collaboration with the team and patient / client.*  **GC 03. Interpersonal and interaction skills.**  *PLR 02. Possess interpersonal skills with service users, interdisciplinary team specialists and other professionals, adhering to ethical rules and professional code of conduct for occupational therapists, creatively searching for and making the best decisions in collaboration with the team and patient / client.*  **GC 04. Ability to work in a team.**  *PLR 15. Collaborate with specialists of the interdisciplinary team and, if necessary, refer the patient / client to other specialists.*  **SC 05. Ability to help the patient/client understand their own needs, discuss and explain the content and need for occupational therapy interventions.**  *PLR 07. Determine the appropriateness of occupational therapy interventions and conduct client-centered assessment and evaluation of an individual, group of people, organizations or populations to determine needs, analyze occupational activities and create an occupational profile; help the patient / client understand the need for occupational therapy.*  **SC 08. Ability to adapt the means of daily living, select technical and auxiliary means of transportation and self-care in order to increase the functional independence of the patient / client in everyday life, participation in leisure and productive activities.**  *PLR 10. To use knowledge of ergonomics and universal design, to select technical and auxiliary means of transportation and self-care in order to expand the functional independence of the patient / client in everyday life, participation in leisure and productive activities.*  **SC 12. Ability to establish and maintain partnerships, consult and consult with patients/clients, carers, communities and other occupational therapy stakeholders to promote occupational activity and participation in a wide range of contexts.**  *PLR 13. Establish and maintain partnerships with patients/clients, carers, communities and other stakeholders in occupational therapy, respecting individual differences, cultural characteristics, customs and their impact on occupational activities and participation in society.* |
| **Learning activities** |
| **Content of the course : describe + content table** |
| The introductory practice gives first-year students a realistic idea of the organization of work and the scope of practice of occupational therapists in medical and preventive, sanatorium and resort  health and rehabilitation centers, social welfare and inclusive education institutions. In practice, students get acquainted with the types, conditions and circumstances of professional activity of occupational therapists, with the material and technical base of rehabilitation institutions, the main areas of work of occupational therapists at practice sites, programs, plans, documentation and rules for its execution.  Content:  1. To observe the specific activities of occupational therapists working at the practice site in order to further actively participate in the rehabilitation process.  2. Observe the patient's symptoms and response to rehabilitation intervention.  3. To study the special literature on the multidisciplinary team in the rehabilitation process. Describe the professional and quantitative composition of the team, forms of work of its members, their tasks and methods of work, coordination of rehabilitation goals, planning of rehabilitation intervention (2-3 pages of printed text).  4. Master practical skills of interviewing a patient/client.  5. To master the basic principles of selection of auxiliary technical means for patient/client mobility.  6. To master practical skills of moving the patient / client.  7. To acquire practical skills of keeping medical records and communicating with the patient.  8. To cooperate in the process of practice with medical staff and patients/clients in a medical rehabilitation institution, observing the ethical principles of communication.  9. Maintain confidentiality of information about the patient/client, avoiding discussing it with unauthorized persons.  10. Upon completion of the internship, students must submit the following documentation to the supervisor of the internship from the department: a diary of the internship, which includes a report on the internship and evaluation of the student intern by the clinical supervisor from the practice site; an essay based on the results of the thematic literature; a video report "My Introductory Internship" based on the results of the internship; a student characterization drawn up by the clinical supervisor from the practice site. |
| **Study material** Book – Syllabus – Textbook – Notes - Online material – Other (+specify) |
| 1. Lorenzo Billiet, Anne-Marie Denolf (2022). Fieldwork Guide. [www.ukrothe.eu](http://www.ukrothe.eu)  2. Program of educational introductory practice. https://dspu.edu.ua/ffv/metod\_zabezp  3. Jane Clifford O’Brien (2018). INTRODUCTION TO OCCUPATIONAL THERAPY ( FIFTH EDITION). Elsevier , ISBN: 978-0-323-44448-4. – 206 р. |
| **Educational methods** Lecture – Excursion – group work – Other (+specify) |
| Observational practice - the student observes the specific activities of an occupational therapist in the workplace; practical internship - the student learns certain practical skills provided by the practice program under the guidance of an occupational therapist at the practice site; independent work (individual tasks). |

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| **Evaluation** |
| **Moment of evaluation**  **Evaluation form**   * Continuous evaluation by the clinical supervisor - occupational therapist from the practice base; * Evaluation by the head of the practice from the department during the defense of the practice:   evaluation of the practice diary,  evaluation based on the results of the interview,  evaluation of the report-presentation "My introductory practice",  evaluation of the essay,   * Credit   **Second chance?** |
| * no |